

DEBAKEY HIGH SCHOOL FOR HEALTH PROFESSONS

English 2A Magnet

2021-2022 Academic Year

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Welcome to English II Magnet

Together we should have an exciting and challenging year ahead. I will do all that I can to help you succeed. By communicating and working together, we will meet any challenges. In order to start a year off smoothly, I have prepared the following information for you. Please read everything carefully. Take it home, share it with your parents, have it signed, and then save it into your English binder as the first page.

A Course Overview and Syllabus with Performance Guidelines and Rules

English II Magnet is designed to prepare students to show achievement in English, which should be reflected in daily tasks, STAAR and other higher-level assessments. The course is based upon the merit of critical reading, independent analysis, and the student should develop more matured writing through interpreting, explaining, reflecting and elaborating about elements of a literary work. In English II Magnet, the student will integrate the language arts skills of speaking, listening, writing, and reading to synthesize themes found in a literary work. Through an integrated approach to the study of composition, literature, and the English language usage, the student will gain a better understanding of themselves and their relationship with others.

Close Reading

- *Identify and analyze archetypes (setting, character, hero, etc.) in several works and connect them.
- *Annotate texts to facilitate close reading and writing.
- *Explain how literary elements (diction, imagery, detail, syntax, figurative language, point of view) create tone and affect meaning in a literary work.
- *Interpret different types of irony in the reading.
- *Identify and explain tone shifts.
- *Identify, explain, and connect symbols and allusions.

Grammar

- *General 9th Grade grammar review.
- *Analyze syntax in all its forms—types of sentences, complexity of sentences, advanced syntactical strategies, phrases, and clauses.
- *Through a careful study of the complexity of sentences, understand the art of a sentence styling and apply the learned sentence styling principles in the student's own writing.
- *Recognize and analyze the effects of passive and active voice.

Composition

- *In class, write timed and untimed essays explaining how literary elements create tone and meaning.

- *Compose personal expository essays using evidence and facts.
- **Produce a project on one of the novels with a substantial writing component.
- **Revise essays for content, style, and structure improvement.
- **Edit final products for surface errors before submission.
- **Competition essays for college scholarships

SUPPLIES:

- * black or blue pen, two red pen, two highlighters (any two different colors)
- *notebook paper
- *School issued lap top and its accessories every class.
- *Required Textbooks (on HUB Access)
- *Others TBA

CLASS RULES:

See student *Class Rules* handout.

ATTENDANCE AND TARDY POLICY will be followed by the guidelines set in the student handbook.

CONDUCT- everyone starts with an “S” in conduct, and if you have a perfect attendance, no late work turned in and follow the class rules and instructions, you will earn an E in Conduct.

HOMEWORK: The daily average for homework will be 30-45 minutes. Students are often assigned reading or long-term projects that require them to plan their time carefully so that they are not overwhelmed by deadlines. Developing self-discipline in the areas of time management is a goal of this class.

MAKE-UP and LATE WORK:

1. Upon returning to school, collect your make-up assignments from a classmate, or see the teacher before or after school, before or after class or at lunch. **IT IS THE STUDENT'S RESPONSIBILITY TO COLLECT HIS/HER MAKE-UP WORK.**
2. Please refer to the Late Work Policy.
4. Field trip, school activities, etc (aware of the absence in advance): If you will be attending a school approved field trip, school activity or other activity that requires you to miss class, it is your responsibility:
 - A. to make arrangements in advance to take any exam or quiz that you will miss
 - B. to make arrangements in advance to turn in all assignments that are due on the day of the absence
 - C. to collect assignments in advance of the absence and turn them in on time

RETAKES: will be followed by the guidelines set by the school and the department.

CHEATING POLICY: If a student is caught cheating on any assignment (homework, test, quiz, essay, project, etc.) that assignment will be given a 0, a conduct cut will be issued, and a disciplinary form will be turned into the office.

GRADING:

Categories	1st Cycle	2 nd , 4 th and 5 th Cycle	3 rd and 6 th Cycle
60% 2 Majors	1 Essay 1 Common Assessment	1 Essay 1 Common Assessment	1 Essay 1 Common Assessment
30% 4-6 (Cy. 3 only) Assessments	2 Quizzes/Activities (Max) 1 Summer Reading Project	6 Quizzes/Activities (Max)	6 Quizzes/Activities (Max)
10% 2+ Minors	Homework (Lessons Related)	Homework (Lessons Related)	Homework (Lessons Related)

**10 grades per cycle minimum

*Tests, exams and quizzes are considered confidential materials that are not allowed to be taken out of the classroom. Copies used in class are not allowed to be taken outside the classroom.

Anything Not Covered Here

All other issues not discussed here will be subject to the policies in the Student's Handbook and my discretion.

Thank you for reading the information. I expect you to do your very best each class period. In return, I will put my best effort into each class that I teach. If at any time you are having difficulties in this class, please let me know and I will be more than happy to help you.

Email _____ PHONE _____

Student Signature (print) _____ Date _____

Parent/Guardian Signature _____ Date _____